

# Writing 2002, Grade 4

## Writing Composite

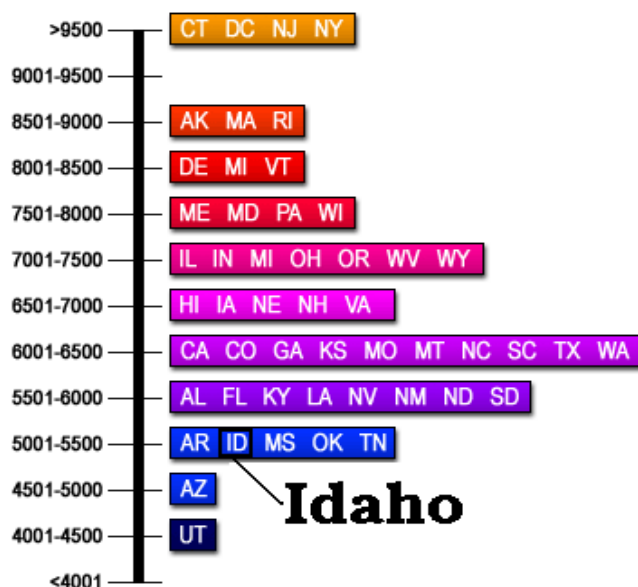


### Idaho NAEP Snapshot

**Volume 2002, Number 9**

On the Writing 2002 assessment of the National Assessment of Educational Progress, students were asked to demonstrate their ability to generate first-draft writing with ease, clarity, and precision in the three primary purposes of writing -- narrative (tell a story), informative, and persuasive. Students wrote for 50 minutes, with 25 minutes allowed for each of two prompts. Writing scale scores range from 0 to 300, where 115 is *Basic*, 176 is *Proficient*, and 225 is *Advanced*.

### Per-Pupil Expenditures for School Year 1999-2000



♦ Idaho was among seven states reporting per pupil expenditures of less than \$5,501 for the 1999-2000 school year (the most recent data available). The other six states were Arizona, Arkansas, Mississippi, Oklahoma, Tennessee and Utah.

NOTE: The expenditures include salaries, employee benefits, purchased services, and supplies, but exclude capital outlay, debt service, facilities acquisition and construction, and equipment.

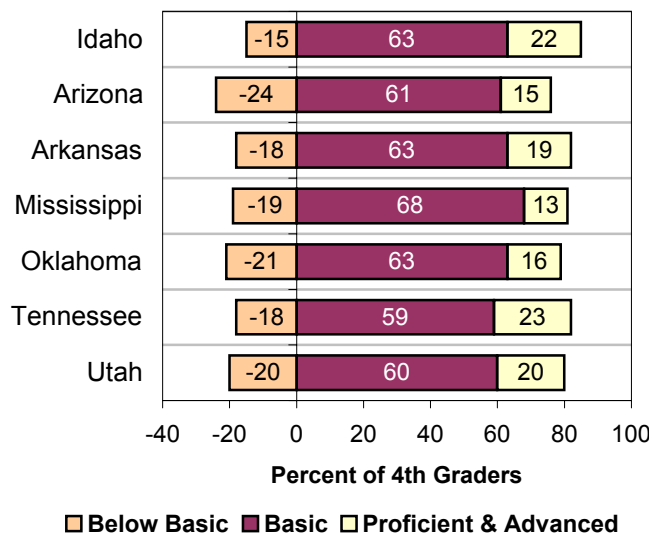
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core Data, "National Public Education Financial Survey" School Year 1999-2000.

### Percentage of Students at NAEP Achievement Levels

♦ Eighty-five (85) percent of Idaho 4th graders scored at or above *Basic* on the 2002 writing assessment. This was the same percentage as the nation.

♦ Idaho had a higher percentage of 4th graders scoring at or above *Basic* on writing in 2002 than two states with similar per-pupil expenditures including Arizona and Oklahoma.

♦ The percentage of Idaho 4th graders who scored at or above *Basic* on writing in 20002 was not significantly different from their peers in Arkansas, Mississippi, Tennessee, and Utah.



Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.  
Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.